

Creation Review (Preschool Bible Lesson)

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11/2/2009

This is the last of a seven week series of [Bible lessons about creation](#).. This lesson plan is designed to remind the preschool aged children about the days of creation as previously taught in the our related lesson plans. It could be used in any setting with children age 2-5 at church, including a preschool Sunday School class or a preschool children's church class. As always, consider your own ministry context and modify it as needed. Please leave any feedback or suggestions for improvement in the comment box at the bottom of this page.

Bible Story: The Story of Creation from Genesis 1:1,3,5,6,8,9,11,13,16,19,21,23,24,27,31 & 2:2

Learning Objectives: After this lesson, the children will demonstrate an understanding of what God created on the first-seventh days of creation by showing hand motions.

Target Age: 2 year olds – 5 year olds

Items Needed:

-  [PRINT](#) this lesson plan
- Bible, Genesis 1:1,3,5,6,8,9,11,13,16,19,21,23,24,27,31 & 2:2
- Play dough
- 1 large paper plate per child (marked off and numbered into 8 sections), "Creation" written on a slip of paper, black & white paper (1st day – dark / light), water drop pictures & a cotton ball (2nd day – water / sky), flower & tree branch (or picture) (3rd day – plants / trees), sun & moon pictures & star stickers (4th day – sun, moon & stars), goldfish cracker & bird picture (5th day – fish / birds), animal cracker & paper doll (6th day – land animals & people), cotton ball (pillow) (7th day – God rested), glue.
- Print off our [free Bible Story Book about Creation](#)

Worship

- You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.
- You can also try the "[My God is so BIG](#)" preschool song.

Teaching Plan: The Story of Creation Review

Bible Lesson Introduction: Have the children "create" anything out of Play dough.

Bible Lesson:

Read Genesis 1:1,3,5,6,8,9,11,13,16,19,21,23,24,27,31 & 2:2 aloud to the children. We recommend using our [Creation Storybook](#) to tell this story to young children. It has simple pictures to help the children understand what is being read.

In the beginning God created the heavens and the earth. (1:1)

And God said, "Let there be light," and there was light. (1:3)

God called the light "day" and the darkness he called "night." And there was evening, and there was morning – the first day. (1:5)

And God said, "Let there be an expanse between the waters to separate water from water."(1:6)

God called the expanse "sky." And there was evening, and there was morning – the second day. (1:8)

And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so. (1:9)

Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. (1:11)

And there was evening, and there was morning – the third day. (1:13)

God made two great lights – the greater to govern the day and the lesser light to govern the night. He also made the stars, (1:16)

And there was evening, and there was morning – the fourth day. (1:19)

So God created the great creatures of the sea and every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. (1:21)

And there was evening, and there was morning – the fifth day. (1:23)

And God said, "Let the land produce living creatures according to their kinds: livestock, creatures that moved along the ground, and wild animals, each according to their kind." (1:24)

So God created man in his own image, the image of God he created him; male and female he created them. (1:27)

God saw all that he had made, and it was very good. And there was evening, and there was morning- the sixth day. (1:31)

By the seventh day God had finished the work he had been doing; so on the seventh day he rested from all his work. (2:2)

Read the verses (story) to the children. If you are using the print out story, point to the pictures as you read the story so that the children can better understand what you are saying.

Read the verses (story) again, but this time have the children help you read it. Read a few words and allow them to finish your sentence. If they get stuck, point to the pictures or give them a clue.

Discuss the Bible Reading

When you are finished reading the story the second time, ask the children the following questions so that you can know they understood it.

"Who was in the story?" *God*

"How many days did it take for God to create the world?" *six—He rested on the seventh day*

"What did God create on the first day of creation?" *heavens, earth, light*

"What did God create on the second day of creation?" *the sky to separate the water*

"What did God create on the third day of creation?" *land, plants with seeds, plants with fruit with seeds*

"What did God create on the fourth day of creation?" *sun, moon and stars*

"What did God create on the fifth day of creation?" *birds and the animals in the waters*

"What did God create on the sixth day of creation?" *land animals and people*

"What did God do on the seventh day of creation?" *rested*

Bible Lesson Craft / Activity

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Creation Wreath

Give each child a plate and explain that they are going to make a Creation Wreath to show what God did on each day of creation.

- Let the children glue on the “Creation” slip of paper in the blank section of the plate.
- Go through each day with the children, giving them only what is needed for each day.
- As you give each child what they need for each day of creation, talk about what God did on that day.
- When you’re finished, go through all of creation, having the children tell you!

Activity: Bible Verse Memorization

“God saw everything he had made. And it was very good.” Genesis 1:31 (New International Reader’s Version)

Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

“God”—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

“saw”—hold two fingers (in a “v” shape) and move it forward to indicate that the eyes are looking at something

“everything”—the hand moves in a circle and then ends up in the palm of the other hand to show that everything (all) is included

“He”—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

“had made”—the fists twist on top of one another, as if they were putting something together

“And it was very good”—the movement of the hand up the chest represents that a person’s spirits are high (that a person is happy.)

“Genesis 1”—hold up one finger

“31”—(2 motions) hold thumb, index and middle fingers up—then hold one finger up

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization at this age.

Bible Verse Activity: Happiness

“What makes you happy? (allow for responses...the children will probably really get into talking about this...let all the children have a turn)

God was happy when He created everything up until He created us. God was really happy when He created us! We are the ones who could talk with Him. God loves to talk with us!”

Evaluation:

Go over the hand motions with the children to help them remember what was created on each day. After you go over them, ask them what was created on each day and have them do the hand motions.

- “First there was darkness and light” (cover eyes with hands and then release)
- “Then there was water and sky” (make waves with hands & arms & then wave up in the air)
- “Then there were dirt and trees” (wiggle fingers in front of you for dirt & grow up like a tree)
- “Then there were was the sun and the moon” (put arms above head and then like you are sleeping)
- “Then God made fish & the birds” (put hands together and wiggle like a fish then flap arms like a bird)
- “Then God made the animals of the ground” (have the children hop like a kangaroo or roar like a lion”
- “Then last of all, best of all, God made me!” (have the children point to themselves)
- “Finally, God took a rest.” (have the children act like they are sleeping)

Repeat the saying along with the hand motions. Have fun!

Need More Help? Browse all of our material about the [story of creation](#) or find a [Bible coloring page](#) to go along

with this lesson.

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